

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 25, 2010

School	Wayne County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)		T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: Forms T-3 and T-41: corrected copies are attached for placement in the school's permanent Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	N O N E	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities) Interest in girls' swimming and track has not been addressed as a matter of record. Resubmit Form T-60 with plans to address these interests, by June 1, 2010.
E.	X	Other Recommendation and Comments: The KHSAA continues to recommend a meeting of the Gender Equity Review Committee be held in each of the three sports seasons: Fall, Winter, and Spring. School personnel are advised to evaluate the number of coaches in relation to the number of teams offered for boys and girls. The ratio of coaches to players is significant to compliance with the coaching benefit. Please provide an explanation for why no awards expenditures were recorded for boys' golf, by June 1, 2010.



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO YES SWIMMING TRACK <u>OR</u>		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO YES SWIMMING TRACK		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	X >		X
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	X >		X

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature: Peggy Z. Shearer Date: 4-5-10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T-41
Rev. 11/09

DIRECTIONS:

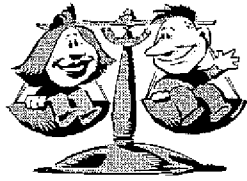
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		X	X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities	Need lights on Softball Field	X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Deanna Z. Shearer Date: 4-5-10

OK



KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 25, 2010

School	Wayne County High School	Reviewed by	Martha Mullins
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X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
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	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: Forms T-3 and T-41: corrected copies are attached for placement in the school's permanent Title IX file.
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D.	N O N E	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities) Interest in girls' swimming and track has not been addressed as a matter of record. Resubmit Form T-60 with plans to address these interests, by June 1, 2010.
E.	X	Other Recommendation and Comments: The KHSAA continues to recommend a meeting of the Gender Equity Review Committee be held in each of the three sports seasons: Fall, Winter, and Spring. School personnel are advised to evaluate the number of coaches in relation to the number of teams offered for boys and girls. The ratio of coaches to players is significant to compliance with the coaching benefit. <i>AWARDS</i> Please provide an explanation for why no expenditures were recorded for boys' golf, by June 1, 2010. <i>A</i>



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

APR 16 2010

The Wayne County High School, Monticello, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title <small>(Supt., Principal, Student, Parent, Coach, Etc.)</small>
• See attachment			

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

November 18, 2009
March 16, 2010
April 20, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Rodney Woods	Athletic Director	96 N Wild Rose Drive Monticello KY 42633	606-278-0676 606-348-8710

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Allen Clark	Director of Pupil Personnel	108 Hiland Monticello KY 42633	606-348-8484

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

_____ 4-5-10 2010
 Principal's Signature Date

_____ Patricia Roberts
 Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**KHSAA
Form GE19 – Attachment**

Gender Equity Committee Members 2009-2010

<u>Name</u>	<u>Address</u>	<u>Phone</u>	<u>Title</u>
Allen Clark	108 Hiland	606-348-8484	DPP
Rodney C. Woods	121 Wild Rose Drive	606-348-8710	AD
Peggy Shearer	182 Kempton Murph	606-348-5575	Principal
Donna Bridgman	1080 Hwy 1258	606-348-8521	Counselor
Tim Pyles	195 Hillrise Drive	606-348-7763	Girls Basketball
Kevin Jones	365 Hwy 1568	606-561-8732	Cross Country
Sandra Baker	1949 Morris Hill Rod	606-343-0238	Volleyball
Shawn Thompson	421 N Main Street	606-348-4344	Football
Shannon Staples	290 Hillrise Drive	606-348-6736	Parent
Bill Bertram	150 Billy Bertram Rd	606-561-6959	Parent
Makayla Campbell	129 N Ridgewood Av	606-348-5173	Student
Kaitlyn McClellan	43 Oliver Parmley Rd	606-348-6426	Student
Jasmine Overstreet	11 Queens Blvd	606-348-2171	Student



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	370	52%	150	47.0
Row 2	BOYS	341	48%	169	53.0
Row 3	Totals	711	100%	319	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 36

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Peggy Shearer Date: 4-5-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	6	88	1	19	
Row 2	j.v.:	2	40	0	0	
Row 3	frosh:	2	22	0	0	
Row 4	total:	10	150	1	19	13%
BOYS Row 5	varsity:	6	119	0	0	
Row 6	j.v.:	3	50	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	9	169	0	0	0.0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Peeggy Z. Shaver Date: 4-5-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO YES SWIMMING TRACK OR		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO YES SWIMMING TRACK		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	X		X
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	X		X

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature: Peggy Z. Shearer Date: 4-5-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	88	59%
Row 2	j.v.:	2	40	27%
Row 3	frosh:	2	22	14%
Row 4	total:	10	150	100%
Boys				
Row 5	varsity:	6	119	70%
Row 6	j.v.:	3	50	30%
Row 7	frosh:	0	0	0%
Row 8	total:	9	169	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Peggy Z Shearer Date: 4-5-10



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements			Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures			Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	5738.00	24357.00	7299.00	0	0	1272.00	18795.00	4/3	0	0	0	0	0	0
B basketball	7207.00	480.00	4417.00	0	262.00	0	23227.00	4/2	0	0	0	0	0	0
G softball	2577.00	5673.00	4617.00	0	671.00	100.00	4200.00	2/2	0	0	0	0	0	0
B baseball	5834.00	5118.00	2526.00	0	724.00	0	4700.00	3/2	0	0	0	0	0	0
G cross country	1422.00	2902.00	1622.00	0	350.00	268.00	1750.00	2/1	0	0	0	0	0	0
B cross country	1422.00	2902.00	1622.00	0	350.00	268.00	1750.00	2/1	0	0	0	0	0	0
G golf	0	0	0	0	0	0	0	0/0	0	0	0	0	0	0
B golf	3650.00	0	4410.00	0	0	0	3300.00	2/1	0	0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0/0	0	0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0/0	0	0	0	0	0	0
G swimming	0	0	0	0	0	0	0	0/0	0	0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0/0	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Deborah Z. Shearer

Date: 4-5-10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 -- (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G track	0	0	0	0	0	0	0	0/0	0	0	0	0	
B track	0	0	0	0	0	0	0/0	0	0	0	0	0	
G tennis	485.00	0	657.00	0	30.00	0	1850.00	2/1	0	0	0	0	
B tennis	485.00	0	657.00	0	30.00	0	1850.00	2/1	0	0	0	0	
G volleyball	6526.00	3376.00	2650.00	0	129.00	0	3200.00	2/3	0	0	0	0	
B wrestling	6003.00	1244.00	4691.00	0	535.00	0	5000.00	2/1	0	0	0	0	
G (list sport)	0	0	0	0	0	0	0	0/0	0	0	0	0	
B football	43115.00	15701.00	2986.00	0	816.00	3725.00	18668.00	5/2	0	0	0	0	
G (list sport)	0	0	0	0	0	0	0	0/0	0	0	0	0	
B (list sport)	0	0	0	0	0	0	0	0/0	0	0	0	0	

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

#	Gender	%	Expenditures	Percentage
169	Boys	53	\$ 168365.00	62.1
150	Girls	47	\$ 102516.00	37.9
Total:			\$ 270881.00	100%

Handwritten notes:
#/ACTH
6837313
T-60 address
gph

Principal's Signature: Peggy Z. Shearer Date: 4-5-10



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		X	X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities	Need lights on Softball Field	X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Peggy Shearer Date: 4-5-10



SCHOOL NAME WAYNE COUNTY

**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Softball Field / Lights	Working toward lighting one of the softball fields maybe both	Goal is before 2011 Season
Improve Girls Soccer practice field	New grass / more level field	Started in March of 2010 to be complete by July 15, 2010
To bring expenditure difference for male/female sports closer	Started Girls Soccer in 2010 - Money spent on Girl facilities improvement	We cut spending difference by \$100,000.00 this past year and expect to close gap by end of 2011

Principal's Signature: Peggy Z. Shearer Date: 4-5-10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

*KHSAA Form T63
Rev.11/09
Page 1/3*

2009-2010

School Year: _____

School Name: Wayne County

Enrollment
(9-12 Grade): 711 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 527

Number of 8th Grade Students Surveyed: 184

Date: Thursday, March 11, 2010

Completed By: Rodney Woods

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

711

<u>711</u>	Number of Surveys
<u>596</u>	Total Returned (<i>A minimum of 80% return is expected</i>)
<u>8-11</u>	Grades Surveyed (<i>Should be grades 9-11 and 8th grade if school has a feeder system</i>)

Who Administered The Survey? Principals @ HS and MS

How Was The Survey Administered? 1st Block Classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

<u>19</u>	Cross Country (Girls)
<u>6</u>	Cross Country (Boys)
<u>99</u>	Football (Boys)
<u>4</u>	Golf (Girls)
<u>15</u>	Golf (Boys)
<u>39</u>	Soccer (Girls)
<u>32</u>	Soccer (Boys)
<u>78</u>	Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

39	Basketball (Girls)
69	Basketball (Boys)
13	Indoor Track (Girls)
11	Indoor Track (Boys)
30	Swimming & Diving (Girls)
24	Swimming & Diving (Boys)
30	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

52	Baseball (Boys)
54	Fast Pitch Softball (Girls)
52	Tennis (Girls)
22	Tennis (Boys)
24	Track (Girls)
15	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

86	Archery
9	Field Hockey
125	Bowling
4	Gymnastics (Boys)
48	Gymnastics (Girls)
41	Ice Hockey
22	Lacrosse (Boys)
19	Lacrosse (Girls)
95	Rifle
67	Rodeo
22	Slow Pitch Softball
13	Volleyball (Boys)
0	Water Polo
82	Weightlifting
9	Other sports not listed _____

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

Sport	Number
none	none

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Bowling	11
Basketball / slow pitch softball	4 / 11
Girls football / BMX racing	9 / 6
Bull riding / boys soccer	2 / 6
Boys volleyball / boxing	2 / 2

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
BMX / skateboarding	6 / 9
Archery	9
Horseback riding	6
4-H shooting	9
Co-ed Softball	6
Swim team @ CC	9

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 24 I prefer other activities such as band, chorus, etc.
- 125 I don't have time
- 17 The practice schedules and game times are inconvenient
- 54 The sport I like isn't offered
- 11 It's too expensive
- 6 I prefer to participate in club or intramural sports
- 24 Working
- 76 Other: Don't want to or don't like sports-78,
Transportation-6, physical disabilities-7, parents-2,
religious beliefs -2

Student Suggestions to encourage participation

1. Get rid of all the "preps" on the teams
2. Pay players

Peggy Z Shearer
 Principal's Signature

4-5-10
 Date



SCHOOL NAME WAYNE COUNTY

**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Interest in girls track	Meetings with principal, superintendent, athletic director, and potential coach were held during school year and was decided school system could not financially support track for the 2009-2010 school year.	Discussions of the possibility of forming a track program have continued and will continue among the principal, superintendent, athletic director and potential coach with a decision being made by November 1, 2010.
Interest in girls swimming	At the current time, swimming is not an option at Wayne County High School.	
Why no awards expenditures were recorded for boys golf	After research, it was found that the golf booster club paid for awards but did not record it in their booster club report. A mistake was made in not documenting the awards.	Two meetings are held each year for all coaches and booster club officers to discuss all the rules concerning reports by booster clubs. The next meeting will be held before August 15, 2010.
<p>The KHSAA requested this form be returned by June 1, 2010. I did not receive it until June 9, 2010. School ended on June 4, 2010 and that was the last day I checked my mail until June 9, 2010. So that is the reason for the delay.</p> <p align="center">Coach Rodney Woods, Athletic Director</p>		

Principal's Signature: Raygo Z Sheaven Date: 6-11-10